

CAMO Literacy Program

Effectiveness Report

Spring 2015



CAMO

A Different Kind of Aid Organization



June 18, 2015

Dear Third World Books Board,

CAMO is grateful to Third World Books Board and Global Mission Action Group for your generous support and 2nd year of collaboration with us on the CAMO Literacy Program in Honduras.

Your assistance is greatly needed to financially keep CAMO's Literacy Program supplied and funded.

In Honduras, CAMO has started its second year and has included five more schools in the program. Since a typical calendar school year in Honduras starts at the end of February and commences in mid-November, CAMO's goal was to revisit its 5 established schools and establish 5 new school programs by early spring. This goal was met by the end of March 2015, as library shelves were installed in Memory of Robert and books were distributed to the new schools. Below is the complete list of schools served by CAMO's Literacy Program and the number of books in each school.

School Names	Number of Students	Number of Books
Escuela Piloto Miguel Paz (Corquin Copán, Barrio Merlin)	119	125
Escuela Pedro Nufio (Canguacota, Cololaca Lempira)	130	125
Escuela Ladislao Urbina (Malsincales, Cololaca Lempira)	70	125
Ramón Ascensio Boca del Monte, Corquín Copán	33	125
Francisco Morazán, Jimilile, Corquín Copán	37	125
Escuela Copán Galel, Las Casitas Corquín Copán	69	100
Escuela Mónico Romero, Agua Caliente, Corquín Copán	66	100
Escuela Francisco Morazán, El Sile San Francisco del Valle	141	100
Escuela Miguel Paz Barahona, El Rosario La Labor Ocotepeque	101	100
Escuela Francisco Morazán, El Contamal, San Juan de Opoa Copán	58	100
Total niños	824	
Reading hours per week is 3 hours with texting 1 hour per week		

CAMO staff reported much fun and excitement as they visited the schools. Before CAMO's Literacy Program, many of the children had never before held a book in their hands. Some people say "a picture is worth a thousand words"; and even though the Literacy Program is based on learning to read words, this time the pictures themselves will best tell the story.

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CAMO's board is comprised of renowned experts in medical procedures, governmental relations, marketing and international missions.

La Junta Directiva de CAMO está constituida por hombres y mujeres expertos en medicina, relaciones gubernamentales, mercadeo y misiones internacionales.

Mission:

Our Mission as a humanitarian organization is to improve the quality of life of people in Central America by strengthening health care systems and promoting sustainable community development.

Misión:

Nuestra misión como organización humanitaria es mejorar la calidad de vida de las personas en Centroamérica mediante el fortalecimiento de los sistemas de salud y promover el desarrollo sostenible de la comunidad.



After returning to the USA, I met with representatives from the literacy committee: Heather Nelson and Ann Farmer. Together, we outlined our goals for the next 3 years. These goals include continuing with the current 10 schools and adding 25 -50 book titles per year until each school library has 300 books. We look forward to being a part of the continued development of the children and strengthening their abilities to read.

The literacy committee in the USA is working on these goals and we are close to completion of this task.

CAMO will do another site visit in August and a year-end evaluation during the first week of November.

Again, thank you for all your support in this project.

Sincerely,

Kathryn Tschiegg

Executive Director /Founder

Overall % Improvement with Library	Overall % Improvement without Library	
38%	8%	
21%	3%	
61%	13%	
35%	24%	
11%	28%	
<u>30%</u>	<u>15%</u>	
195%	90%	217.77%

THIS REPORT SPREADS HORIZONTALLY OVER 4 PAGES

Escuela	Registered	Added Registration	Left before year end
Escuela Ladislao Urbina	70	0	9
Escuela Francisco Morazán	38	0	0
Escuela Ramón Ascensio	33	0	0
Escuela Pedro Nufio	126	0	0
Miguel Paz Barahona	108	2	4
Total niños	375	2	13

Escuela	Registered	Added Registration	Left before year end
Escuela Copán Galel	69	0	3
Escuela Mónico Romero	66	0	0
Escuela Francisco Morazán, El Sile San Francisco del Valle	141	0	0
Escuela Miguel Paz Barahona, El Rosario La Labor Ocotepaqu	101	0	0
Escuela Francisco Morazán, El Contamal, San Juan de Opoa Co	58	0	0
Total niños	435	0	3

CAMO Literacy Program Report Spring 201:
School which books where donated
Level of Reading
(Expressed in number of students)

Transfers	Year End number of Students	Poor				Bel	
		Before	After	# of Students improved	% Improvement	Before	After
	61	22	4	18	81.82%	16	18
0	38	6	0	6	100.00%	4	6
0	33	7	0	7	100.00%	12	9
0	126	9	2	7	77.78%	42	27
9	97	6	4	2	33.33%	23	14
9	355	50	10	40	80.00%	97	74

With out Books

Transfers	Year End number of Students	Poor				Bel	
		Before	After	# of Students improved	% Improvement	Before	After
0	66	5	2	3	60.00%	15	14
0	66	3	2	1	33.33%	10	9
0	141	17	14	3	17.65%	26	20
0	101	12	8	4	33.33%	18	10
0	58	4	2	2	50.00%	24	18
0	432	41	28	13	31.71%	93	71

Row Average		Average				A	
# of Students improved	% Improvement	Before	After	# of Students improved	% Improvement	Before	After
-2	-12.50%	23	23	0	0.00%	9	16
-2	-50.00%	11	13	2	18.18%	17	19
3	25.00%	8	18	10	125.00%	6	6
15	35.71%	50	47	-3	-6.00%	25	50
9	39.13%	39	52	13	33.33%	40	27
23	23.71%	131	153	22	16.79%	97	118

Row Average		Average				A	
# of Students improved	% Improvement	Before	After	# of Students improved	% Improvement	Before	After
1	6.67%	33	34	1	3.03%	16	16
1	10.00%	44	43	-1	-2.27%	11	12
6	23.08%	74	81	7	9.46%	24	26
8	44.44%	51	61	10	19.61%	20	22
6	25.00%	22	28	6	27.27%	8	10
22	23.66%	224	247	23	10.27%	79	86

Above Average		Total Student Improved	Overall % Improvement
# of Students improved	% Improvement		
7	77.78%	23	37.70%
2	11.76%	8	21.05%
0	0.00%	20	60.61%
25	100.00%	44	34.92%
-13	-32.50%	11	11.34%
21	21.65%	106	29.86%

Above Average		Total Student Improved	Overall % Improvement
# of Students improved	% Improvement		
0	0.00%	5	7.58%
1	9.09%	2	3.03%
2	8.33%	18	12.77%
2	10.00%	24	23.76%
2	25.00%	16	27.59%
7	8.86%	65	15.05%